

Shoreham Pre-School

Swiss Gardens, Shoreham-by-Sea, West Sussex, BN43 5WH



Inspection date

6 November 2015

Previous inspection date

16 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The key-person system is exceptional. Staff have impressively strong relationships with their key children. They work extremely closely with parents to share and agree plans for children's learning. Children make excellent progress nurtured by adults who understand how to help them.
- Managers are extremely effective at identifying areas for improvement through very careful monitoring of children's learning. They make highly effective use of training to improve the already outstanding quality of teaching even further.
- Staff's understanding of how children learn is outstanding. Staff differentiate activities to enable children to make excellent progress. For example, they support individual children's independence by giving differing levels of support for self-care tasks.
- Staff's support for children moving on to school is inspirational and enables them to do so with great confidence. For example, children visit schools carrying out small jobs to familiarise themselves with the building. Staff ensure that meetings for those needing additional support involve nursery staff, school staff as well as parents.
- Staff know every child exceptionally well and use what they know to help them fulfil their potential. For example, when planning activities staff group children carefully and with sensitivity so that those with different personalities learn from one another's strengths and support each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's involvement in their own learning and that of others even further to add to their enjoyment of activities.

Inspection activities

- The inspector observed activities in the playroom and in the outside area.
- The inspector spoke to all members of staff about their responsibilities regarding keeping children safe.
- The inspector carried out a joint observation of practice with the nursery manager.
- The inspector listened to parents' views about the nursery and also met with the deputy headteacher and a lead professional from the adjacent primary school.
- The inspector scrutinised a wide range of documents including policies and procedures, staff records and children's learning and development journals.

Inspector

Rebecca Swindells

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures that all staff are suitable to work with children and that they all have comprehensive children protection training. The manager is a qualified teacher and uses her own knowledge and experience to support her staff. She leads by example, working with staff to encourage best practice. Senior staff carefully monitor children's progress and use the findings to inform planning. Children benefit from extremely well-balanced and imaginative activities. The manager is rigorous in her pursuit of excellence. Staff speak regularly together about how to improve practice. Parents offer their opinions and ideas knowing that they are appreciated and valued. Children ask staff for help with their ideas and benefit from the staff's enthusiasm to try things out. This helps staff to make changes that reflect the needs and wishes of the children and families.

Quality of teaching, learning and assessment is outstanding

Children use an extensive range of resources and move freely between the different play areas. This helps children who learn better outside to do so. Staff challenge children's thinking and involve themselves in their games and listening to what they say. For example, during a rainstorm children put on waterproof overalls to jump in puddles. Staff extended their game by adding washing-up liquid to the rainwater and asking them to compare the puddles with and without the liquid added. They then used the game to teach children how exercise makes their heart beat faster as they jump faster, higher and further. Key persons make very careful observations and assessments of their key children and swiftly and effectively address any potential gaps in learning.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models. They teach children to respect each other and encourage them to consider other children's points of view as well as their own. This helps children to share and take turns willingly with others. For example, when making marks in soft dough children carefully pass each other different tools to try and comment favourably on what their friends are doing. Children are confident and inquisitive about activities and events at nursery. Staff respect this interest and give full and detailed answers to children's questions. This helps children feel valued and demonstrate very high levels of self-esteem. However, very occasionally children do not leave toys appropriately set out for their friends to enjoy when they have finished playing with them. This means that not all children can consistently access all resources and activities with equal success.

Outcomes for children are outstanding

All children make at least good progress based on their starting points; many children make excellent progress. All children learn to communicate effectively. They show high levels of independence and have excellent social skills.

Setting details

Unique reference number	EY293803
Local authority	West Sussex
Inspection number	826978
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	22
Number of children on roll	53
Name of provider	Louisa Kate Holden
Date of previous inspection	16 July 2010
Telephone number	01273 441026

Shoreham Pre-school opened in 2004 and operates from a room in a primary school in Shoreham. It has its own enclosed playground for outdoor activities. The nursery is open from 9am to 12 noon Monday to Friday, and each afternoon from 12.30pm to 3pm, except Wednesday. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs seven members of staff. Of these, three have early years qualifications at level 3 and the nursery manager is a qualified teacher.

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